



# EAST SAMFORD PARENT SESSION

MARCH 21, 2023

COMPASS FOR GUIDING STUDENTS THROUGH PERSONAL  
DISCOVERY IN ACADEMIC AND SOCIAL PURSUITS...



DR. DURIEL BARLOW  
PRINCIPAL



MRS. LISA JONES  
ASSISTANT PRINCIPAL



ADMINISTRATION





MRS. CINDY BISHOP  
(A-L)



MRS. LAURA LOWE  
(M-Z)



COUNSELORS





- ▶ Mrs. Lania Harrison, Secretary
- ▶ Mrs. Callie Counts, Instructional Coach/RtI
- ▶ Mrs. Kristine McClary, Nurse
- ▶ Officer Antonio Fanning, SRO

FRONT OFFICE





- ❖ **Online Registration for Returning Students-** March 13<sup>th</sup>- May 1<sup>st</sup>
- ❖ **Tiger ESsential Tuesdays-** June 20<sup>th</sup> and June 27<sup>th</sup>
- ❖ **Supply Kits-** Orders begin April 17<sup>th</sup>
- ❖ **Team Placement Announcement-** Week of June 12<sup>th</sup>
- ❖ **Meet Your Teachers-** Thursday, August 3<sup>rd</sup>
- ❖ **Curriculum Nights-** August 15<sup>th</sup>-17<sup>th</sup>

SAVE THE DATE



**EXPLORERS**

**RANGERS**

**PATHFINDERS**

**RAMBLERS**

**VOYAGERS**

**NAVIGATORS**

**TRAILBLAZERS**





- *To meet the needs of all students*
- *To provide a smaller setting*
- *To foster team spirit*
- *To serve as a professional growth group*
- *To build positive, collaborative relationships*
- *To establish common expectations and procedures*
- *To speak as “one voice” with parents*







**7000 Bldg.**



**Main Bldg.**





**600  
Bldg.**



**Fine Arts**





**400 Bldg.**





Gym



	Monday	Tuesday	Wednesday	Thursday	Friday
8:10am-8:15am	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
8:18am-9:15am	A	B	C	D	E
9:18am-10:15am	B	C	D	E	A
10:18am-11:15am	C	D	E	A	B
11:18am-12:54pm	Static/ Lunch	Static/ Lunch	Static/ Lunch	Static/ Lunch	Static/ Lunch
12:57pm- 1:54pm	D	E	A	B	C
1:57pm-2:54pm	E	A	B	C	D
2:57pm-3:30pm	Advisory/ <u>I.E.</u>	Advisory/ <u>I.E.</u>	Advisory/ <u>I.E.</u>	Advisory/ <u>I.E.</u>	Advisory/ <u>I.E.</u>

# DAILY SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:10am-8:15am	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
8:18am-9:15am	Math	Soc. Stu.	Lang. Arts	Science	PE
9:18am-10:15am	Soc. Stu.	Lang. Arts	Science	PE	Math
10:18am-11:15am	Lang. Arts	Science	PE	Math	Soc. Stu.
11:18am-12:54pm	Static/ Lunch Elective	Static/ Lunch Elective	Static/ Lunch Elective	Static/ Lunch Elective	Static/ Lunch Elective
12:57pm- 1:54pm	Science	PE	Math	Soc. Stu.	Lang. Arts
1:57pm-2:54pm	PE	Math	Soc. Stu.	Lang. Arts	Science
2:57pm-3:30pm	Advisory/ <u>I.E.</u>	Advisory/ <u>I.E.</u>	Advisory/ <u>I.E.</u>	Advisory/ <u>I.E.</u>	Advisory/ <u>I.E.</u>

# SAMPLE STUDENT SCHEDULE



- ▶ Core
  - ▶ Language Arts
  - ▶ Science
  - ▶ Social Studies
  - ▶ Math
- ▶ Physical Education
- ▶ Electives- Year-long
  - ▶ Choir
  - ▶ Theater
  - ▶ Art
  - ▶ Band
  - ▶ Medical Detectives (PLTW)
  - ▶ Design and Modeling (PLTW)
  - ▶ Computer Science
- ▶ Advisory/ I.E.



# COURSE OVERVIEW



- Demonstrate Critical Thinking Skills
- Demonstrate the four writing styles
- Develop a literary background
- Read literature independently
- Develop grammar, usage, spelling and mechanics through the writing process.
- Implement skills in the use of electronic technology
- Develop oral communication skills

## LANGUAGE ARTS OVERVIEW



- Intro to Science: Lab Techniques/Scientific Method
- Molecules to Organisms: Structures and Processes
  - Cell Structure and Function
  - Cell Cycle- Mitosis/Meiosis
- Ecosystems: Interactions, Energy, and Dynamics
- Heredity: Inheritance and Variation of Traits
  - DNA Structure and Replication
  - Protein Synthesis
  - Genetics
- Human Body Systems

## STANDARD SCIENCE OVERVIEW



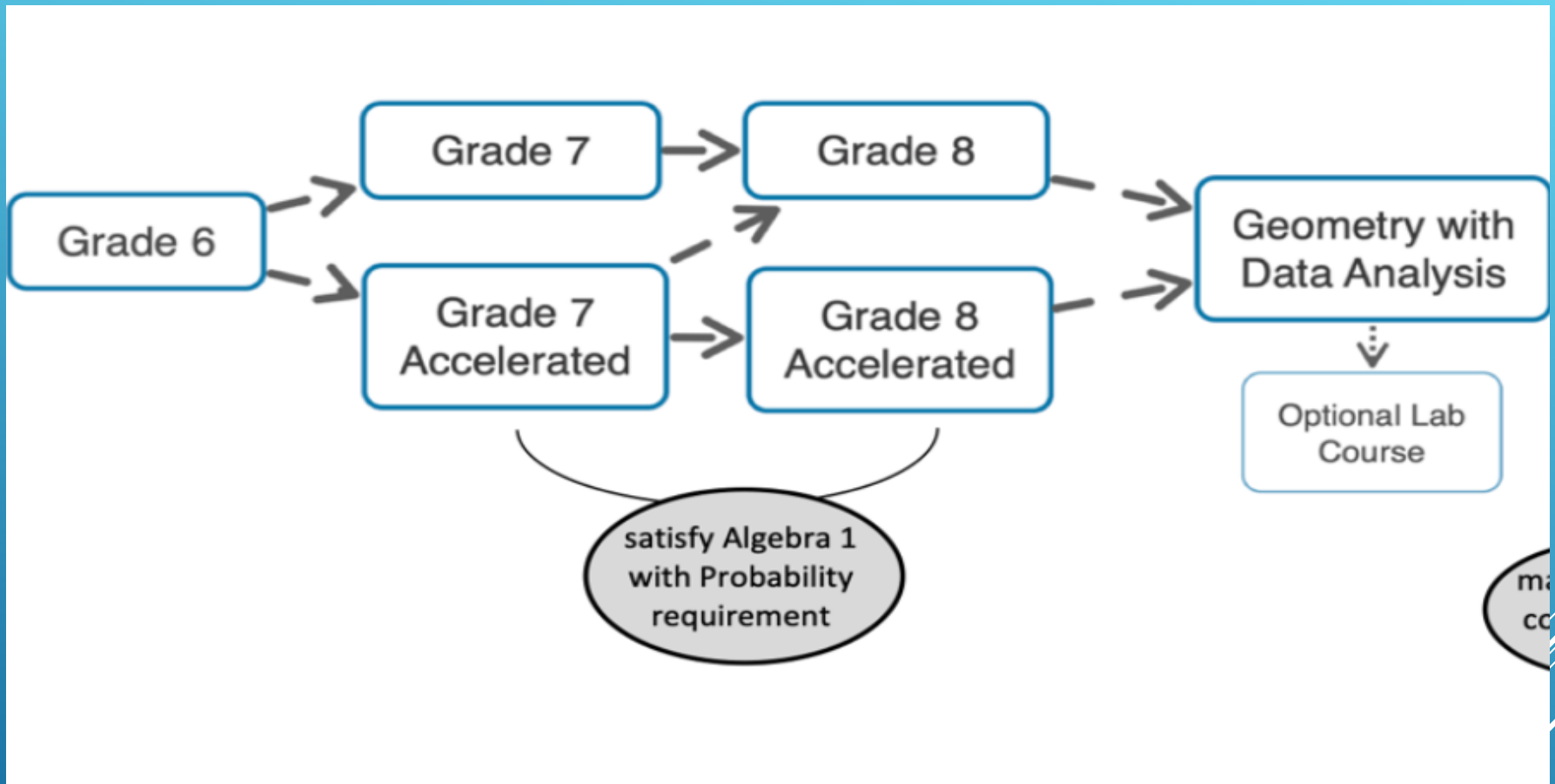
## CIVICS- 1<sup>ST</sup> SEMESTER

- Constitution/Bill of Rights
- Essential characteristics of the U.S political system
- Governmental Systems
- State and Local Government Structures
- Branches of Government
- Economics
- Civic Responsibilities

## GEOGRAPHY- 2<sup>ND</sup> SEMESTER

- Essential Characteristics and Use of Regional and World Maps
- Geographic patterns in the environment and their influence on historical events, cultural concepts, environmental conditions, regional economics, and natural resources
- Environments from around the world

# STANDARD SOCIAL STUDIES OVERVIEW



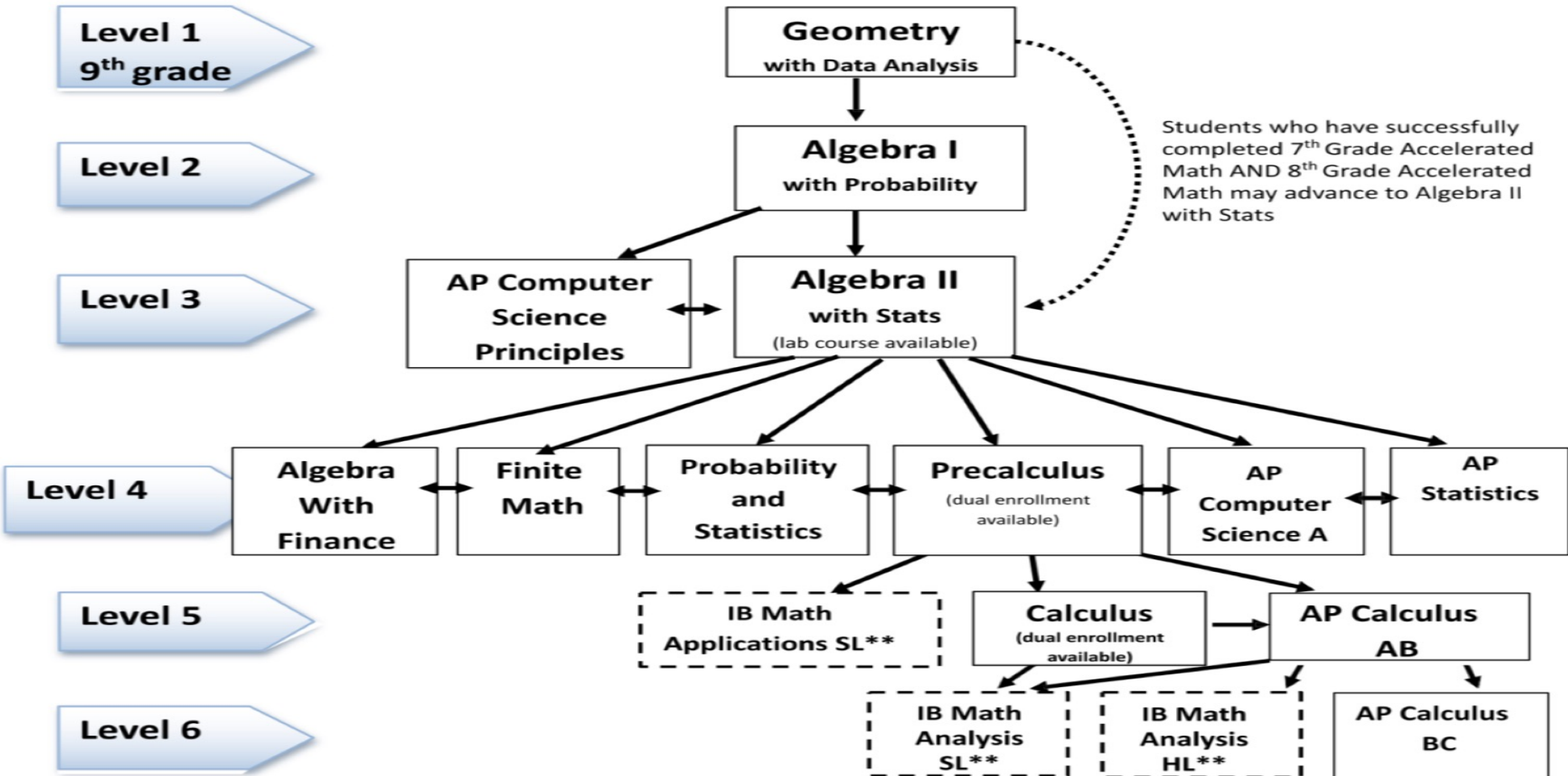
# MATH PROGRESSION 7<sup>TH</sup> -9<sup>TH</sup> GRADES

# AHS Mathematics Classes Flowchart

For use in the 2023 – 2024 school year

Four math credits are required for graduation.

For placement questions, please contact the current or previous math teacher.



## MATH PROGRESSION 9<sup>TH</sup>- 12<sup>TH</sup> GRADES

- At least a 90% (A) yearly average in 6th grade math
- Cognitive Abilities Test (CogAT) – After the administration of the CogAT, the benchmark for the qualifying composite score will be determined based on a statistical analysis
  - CogAT assesses students' reasoning abilities which is critical in such a fast-paced course.
- A 90% or higher score on the End of Course Math Test (administered to all 6th grade students in May)
  - The End-of-Course test is a timed test. The first part consists of mini lessons with questions to follow. The second part assesses students' math skills that they have acquired in 4th-6th grade math courses.

## CRITERIA FOR 7<sup>TH</sup> ACCELERATED MATH



- P.A.C.E. Initiative
- Enhance the delivery and individualization of instruction. Effective teaching and learning with iPads integrates technology into the curriculum anytime, anywhere.
- Students' effective use of devices
- Fee- \$50
- iPad Boot Camp
- Online Textbooks

## IPADS- 1:1 PROGRAM



- Academic Performance
  - “Failure is not an option”
- Stay up-to-date on Schoology
- Constantly check grades via Grade Portal
- Behavior
  - Capturing Kids’ Hearts
  - PBS Activities
- Badges
- Dress Code
- Electronic Devices

# EXPECTATIONS





- Broadcast Team/  
Ambassadors- I.E. Period
- Creative Writing Club
- Project Outreach
- Chess Club
- Drama Club
- Duke Scholars
- EDUCATE
- FCA
- Lit Wits
- School-Sponsored Athletics
- Science Olympiad
- Robotics- PLTW
- Technology Student  
Association- PLTW

## EXTRA-CURRICULAR ACTIVITIES



- Meeting new friends
- PBS Rewards
- Feel safe
  - Presence of SRO
  - “Say Something” app
- Honor roll recognition
- Good food
- Harder than 6<sup>th</sup> grade
- Keep up with homework
- More responsibility
- More freedom
- Use time wisely



# WHAT ARE KIDS SAYING?

# QUESTIONS?



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